



Grant Datblygu Proffesiynol.

Mae'r Ysgol wedi derbyn grant o £4650 ar gyfer dysgu proffesiynol o fewn yr Ysgol.

Mae dwy egwyddor sylfaenol i'r grant;

1. Disgwylir i ysgolion sicrhau'r defnydd gorau posibl am arian trwy weithio ar y cyd fel clystyrau neu rwydweithiau
2. Darparu amser i ymarferwyr mewn ysgolion i baratoi ar gyfer newid eu hymarfer er mwyn gweithredu'r cwricwlwm newydd

Yn Ysgol Aberporth rydym wedi cynllunio a chytuno i ddefnyddio'r grant ar gyfer y dibenion canlynol:

- Datblygu'r defnydd o Tric a Chlic yn y cyfnod Sylfaen a chynllunio ar gyfer ei weithredu
- Datblygu system ffonolegol o addysgu darllen a sillafu Saesneg yn CA2
- Rhyddhau staff ar gyfer arsylwi arferion mewnol yn erbyn y Cwricwlwm newydd a nodi datblygiadau
- Rhyddhau staff ar gyfer arsylwi arferion mewn ysgolion eraill mewn perthynas a datblygiadau yn erbyn y Cwricwlwm newydd a nodi datblygiadau
- Athrawon i fynychu cyrsiau sy'n ymwneud a'u harbenigeddau o fewn yr Ysgol yn unol a'r cwricwlwm Newydd.

Mae'r Ysgol wedi ymrwymo i werthuso effeithiolrwydd gwraiant y grant trwy edrych ar yr effaith ar safonau a datblygiad y dysgwyr.

Professional Development Grant.

The school has received a grant of £4650 to aid professional development across the school.

There are two key aspects to the grant;

1. It is expected the school makes best use of the grant through cluster working and school to school support.
2. Provide time for practitioners within schools to prepare and change their practice in order to put the new curriculum into action.

Ysgol Aberporth has planned and agreed to use the grant for the following purposes:

- Develop Tric a chlic scheme in the foundation phase and plan for its effective use.
- Develop a phonetical system in KS2 in order to improve spelling and reading
- Release staff in order to observe internal practice and plan improvements against the new curriculum.
- Release staff in order to observe good practice in relation to the new curriculum in other schools and recognise developments
- Teachers to attend courses which are related to their specialist areas with regard to the new curriculum.

The school will evaluate the effective use of the grant by looking at the standards of learners' progress and development.